Welcome to the Year 8 Information Evening

Wednesday 21st September



Year 8

This year is an opportunity to strive for excellence

Behaviour – Respect for teachers, other students, and the school environment
Effort – Effort over excuses
Presentation – Taking pride in yourself and the school
Attendance and Punctuality – Being in the right place at the right time
Community – looking out for each other; zero tolerance for unkindness



Aims for the evening

- Your child's support network and the safeguarding practices in school
- The importance of attendance and how it is monitored
- Our behaviour policy
- Homework, MCAS and Teams
- Clarity around uniform and equipment expectations
- The house system, extra-curricular and clubs available
- How you can support
- Important dates for the diary

Safeguarding and support



Your Child's Support Network

Students at Eaton Bank Academy have access to a range of support.

Form Tutor	Always the first port of call. Seen each morning.
Pastoral Manager – Mrs Wardle d.wardle@eatonbank.ht.school	Available during break and lunchtimes only unless requested by them. An emergency point of contact for parents. Pastoral offices are closed during lesson changeovers.
Head of Year - Mrs Mitchell g.Mitchell@eatonbank.ht.school	Will support with behaviour and celebrate success. They will monitor academic progress.
Class Teacher	Will manage the classroom and decide whether additional support is required.
Learning Support Assistants	Will support during lessons and liaise with the class teacher if additional support is required.
Safeguarding leads – Mrs Andrews and Miss Podmore	For higher level incidents passed on by Head of Year and Pastoral Managers

Form Tutors

Year 8 tutors

- Mr B Corscadden b.corscadden@eatonbank.ht.school
- Miss S Davies s.davies1@eatonbank.ht.school
- Miss I Bruce i.bruce@eatonbank.ht.school
- Miss S Hughes s.hughes@eatonbank.ht.school
- Miss M Deans m.deans@eatonbank.ht.school
- Miss E Virgo e.virgo@eatonbank.ht.school
- Miss L Smith l.smith@eatonbank.ht.school

- First point of call.
- First member of staff to see your child in the morning.

The Senior Leadership Team

Name	Role
Mr O'Neill	Headteacher
Mr James	Head of School
Mrs Andrews	Assistant Headteacher
Miss Podmore	Assistant Headteacher
Mr Washington	Assistant Headteacher
Ms Messham	Business Manager
Mr Moult	Associate Assistant Headteacher
Miss Callister	Associate Assistant Headteacher
Mr McDonald	Associate Assistant Headteacher

Safeguarding

Name	Role
Mrs Andrews	Designated Safeguarding Lead (KS3. Year 7&8)
Miss Podmore	Designated Safeguarding Lead (KS4&5. Year 9, 10, 11 and 6th form)
Mr James	Deputy Safeguarding Lead
Mr Jenkins	Deputy Safeguarding Lead (6th Form)

Safeguarding and Phones



- **No visible mobile phone or phone use during the whole school day. Phones must remain locked and in the pouch at all times (unless a student has a medical pouch).**
- Pouches can only be unlocked at the end of the school day or if a student is leaving site during the day (unlocked by Miss Harvey when signing out).
- *Students may use their phone with the permission where needed if staying behind after school for an after-school club or event (NOT during a detention).*

The importance of attendance



Attendance

Attendance is very important. Excellent attendance allows excellent learning. Every day that is missed is 5 hours and 20 minutes of learning missed.

At Eaton Bank we have very high expectations in terms of attendance.

We wish for students to **aim for 100% attendance** and will celebrate those successes.

Our minimum school target for attendance is **96%.**

Illness & Attendance

- Attendance Officer – Miss Harvey, supported by Mrs Wallis.
- In the case of a school absence, please phone the school absence line before school to notify us of an absence.

- If students are needing to leave the school site at any point during the school day, we must know about this in advance and must only be with a parent or carer's written permission via email – this is our attendance email address.
- We will require medical evidence for medical appointments

Behaviour Systems



Behaviour

In each lesson staff will be looking to reward excellent behaviour via house points and apply our behaviour policy if students fail to meet the school's high expectations.

Code 1: You put **exceptional** effort into lessons

Code 2: This is a neutral code that is used to record students leaving a lesson (toilet or other) or for missed homework.

Code 3: Code 3 behaviours are when a student falls below our expectations. These will be recorded on Bromcom and can lead to a sanction. Students will usually have 3 clear warnings unless the incident is worthy of a straight C3.

Code 4: Code 4 behaviours are our more serious incidents of poor behaviour and lead to more serious sanctions.

Behaviour

Parents and carers can check a child's behaviour log in the MCAS app.

The app updates regularly throughout the day when house points and behaviours are logged by staff.

You can also monitor attendance, detentions and homework through the MCAS app.

Time Out

- Due to changes in our hub system, students no longer have access to ‘time out cards’ unless specified they need it within their EHCP.
- This is a safeguarding measure and to maximise time in the classroom.
- Students can still have planned time outs in the Bridge if directed following meetings with parents and the pastoral teams. Students cannot simply opt in to time out.
- This provides the same support but in a more structured and safe way.
- Those who require more bespoke support would be supported by our SEND team

The Bridge and RESET

- Students who fail to go to the buddy room when removed from a lesson will be taken to RESET

- The bridge is also a space to reflect on their behaviour, take accountability and responsibility, have a chance to regulate before going to RESET or their next lesson if needed

MCAS, Teams and BROMCOM







Homework- Bromcom and Teams

- There has been some confusion between where homework is set.
- Staff are instructed to set homework on Bromcom. This is so that parents and students can see this.
- However, some forms and quizzes have previously been created on Teams.
- Students may, therefore, be directed from Bromcom to Teams to see and access the quiz.
- This should be the only crossover.

Check Bromcom first

Links to other applications may be added to Bromcom or students may be directed to Teams from Bromcom.

Homework

- Students should use their planner to record all homework.
- BROMCOM Student Portal – students can download their version of the app and view homework there
- Parents are able to download MCAS for parents – there is the option to view homework on there.
- Homework Clubs available (computers available)
- Library open during break and lunchtime (computers available)

Teams

- We are a Microsoft school. Students are able to use the Microsoft apps for free and download to their devices.
- Form tutors, Head of Year and teaching staff use Teams to communicate to students.
  - It is really good practice to check teams each day.
  - This will mean you stay up to date on any messages that come in.
  - It helps us if you can also remind your child , it is NOT for social chat. It is important that this remains for school conversations only. Please use other non-school apps to chat to friends.

Access

Please visit our website if you or your child are struggling to access any of the systems we have in place

School IT Systems - Eaton Bank Academy



The Curriculum

Core Subjects

English

Maths

Science

PE



Broader Curriculum

s: History, Geography, PRE

n/German

ee, Drama, Music

PHSE in Year 8

- PSHE continues to be in the curriculum and is timetabled every two weeks.

- Year 8 have 3 units:
- Unit 1: Health & Wellbeing (resilience, mental health and the power of words)
- Unit 2: Love & Relationships (respectful relationships and friendships)
- Unit 3: Living in the Wider World (diversity, politics and finances)

- All information can be found on our website (PHSE (Personal, Health & Social Education) - Eaton Bank Academy).

Year 8 Core Time

Monday – Oracy and Notices

Tuesday – Reading

Wednesday – Maths

Thursday – Assembly

Friday – PHSE/BfL



Uniform and Equipment



Uniform Expectations

- During Year 8 is where we can see a few boundaries pushed…
  - Shirts should be tucked in at all times
  - Blazer worn when moving around school and in lessons (unless permission given by the teacher).
  - Shoes (Black shoes only – leather / leather effect)
  - Skirts at an appropriate length (no rolling under or over)
  - Ties worn at all times on the top button
  - Jewellery, hair colour, nails, socks and piercings fall in line with the school policy as follows.

Clarity on Nails

Please do not attempt to bend the rules here.

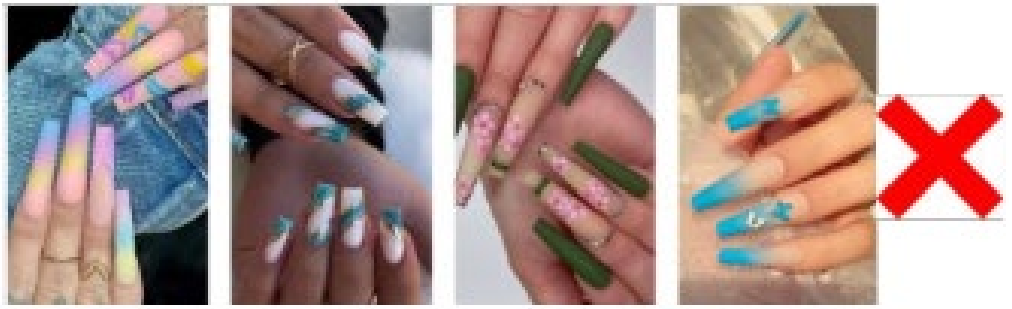
We appreciate students wants to have their nails done and we have made allowances to our original policy which was no colour, acrylics, or gel at all.

There was an increase in long French tip designs last year. They must be just over the finger tips and not long like the photos in the bottom right corner. You will be expected to file the nails down if too long.

The photos are available on the school website should you need to show your nail technician before paying for nails that you may need to remove if incorrect.

No other nail designs are permitted.

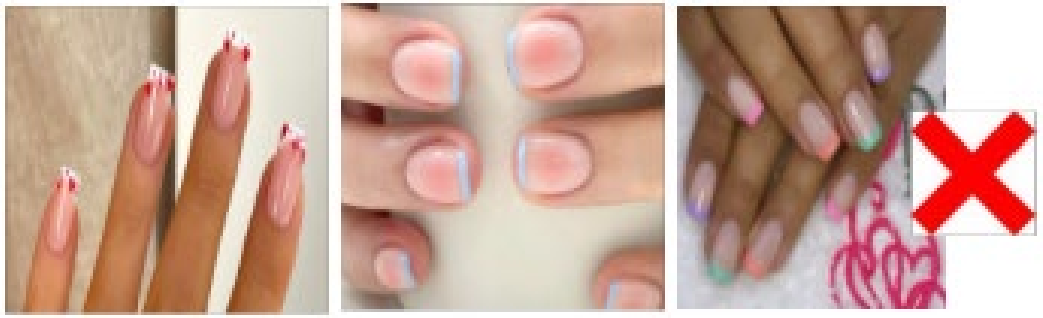
Long, coloured nail extensions (Acrylic or stick



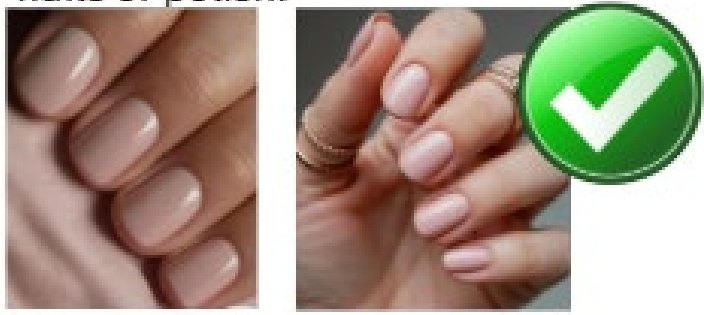
Short, coloured, gel nails or polish.



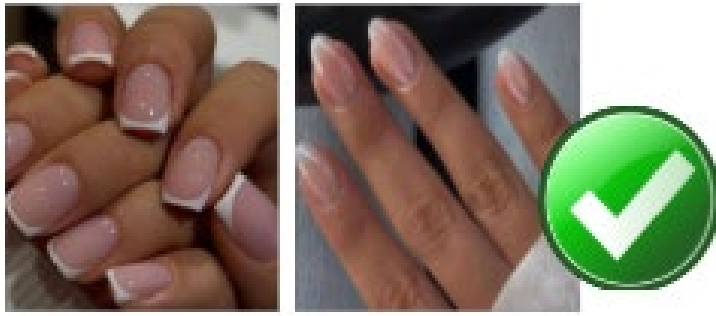
Patterned French tips or non-white French tips.



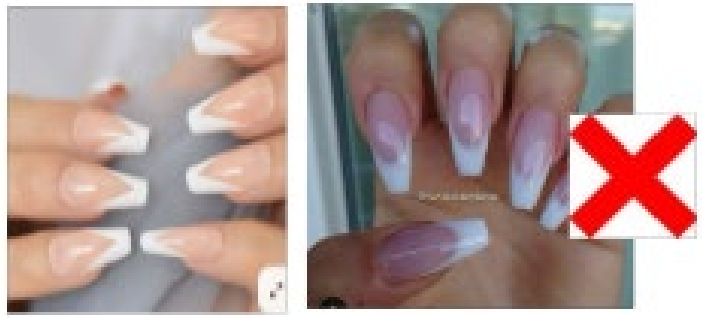
Short, nude, natural coloured, gel nails or polish.



Short, natural looking French tips.



Long French tips.



Clarity on Shoes

Acceptable shoes



Clarity on Shoes

Unacceptable shoes

Shoes must be all leather or leather look, completely black, no coloured logos, no mesh/soft material.











Clarity on Socks

Plain grey or black only.

Trainer socks are not permitted.

Shoes must plain black or grey. None trainer style and not over the knee.



Clarity on Piercings

One stud per ear.

All others must be removed during the school day.

No other facial piercings.

No hoops or dangling earrings.

No clear studs or spacers.



Hair colour

Hair must be natural colours only as in the photos here and on the school website.

Any unnatural coloured hair will result in reset time until a parent has been contacted, and an agreed date arranged for correction.

Correction needs to be done within one week.



Things we've noticed

- Missing PE and dance kit – this is still part of uniform and equipment.
- Missing ties
- Top buttons and shirts
- Rolled up skirts

Equipment

- It is the students responsibility to have the correct equipment, and it is crucial that they have the correct equipment at all times. This includes: a pen (black or blue biro), a pencil and a ruler.

- Form tutors will be checking equipment in the mornings.



- School bag
- Black/blue pens
- Purple pen
- Pencils
- Pencil eraser
- Ruler
- Calculator
- Planner
- Refillable water bottle (filled before school or during break or lunch)

House Systems and Rewards



House System

- Students are rewarded with house points for:

- Showing the EBA values
- Outstanding effort in lessons.
- Attendance at extra-curricular clubs
- 100% attendance in school
- House competitions (usually these are half-termly).



Extra Curricular Clubs

- Art textiles
- Dance
- Codes and Puzzles
- 3D Printing
- Geography
- Sparx Homework
- Chess
- Languages film
- Games Hub
- Drama
- Dodgeball
- Basketball
- Girls Football
- Boys Football
- Cricket
- Netball
- Pickleball
- Rounders
- Badminton
- Book Club
- Science
- Crochet
- Zen
- Crafts
- Strummed
- Encore
- Keyboard
- Vocals
- Strings
- Ukelele

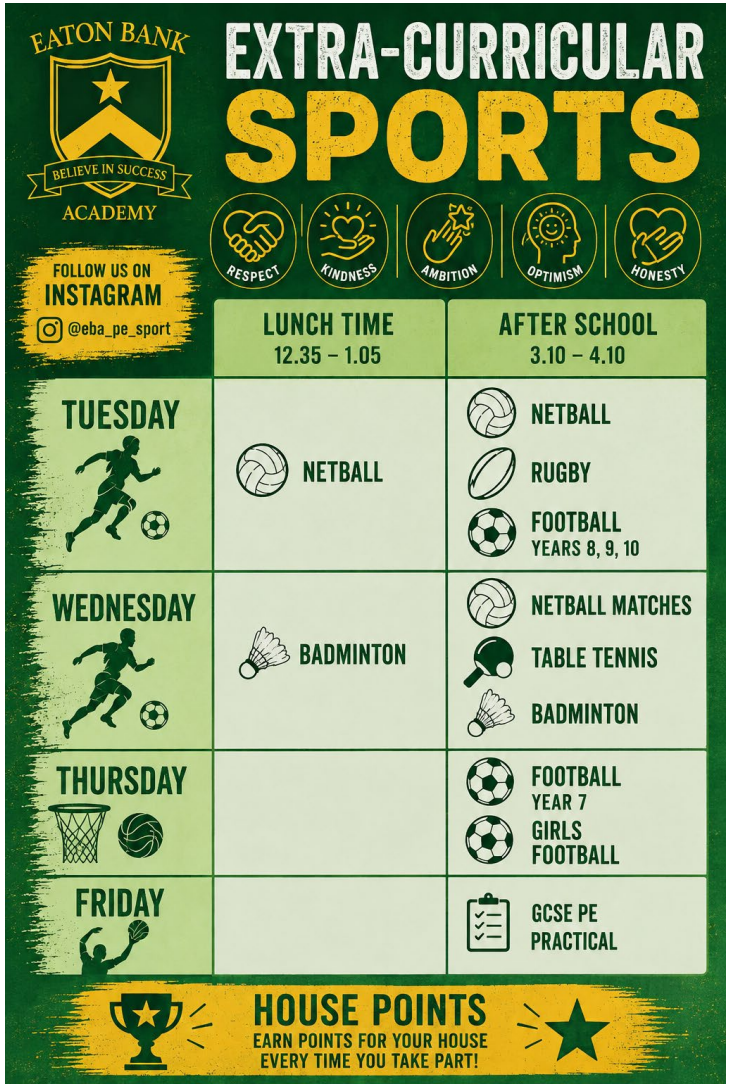
Full timetable is on our school website and our social media

Students don’t need to sign up; they can just turn up.

New Extra Curricular Opportunities

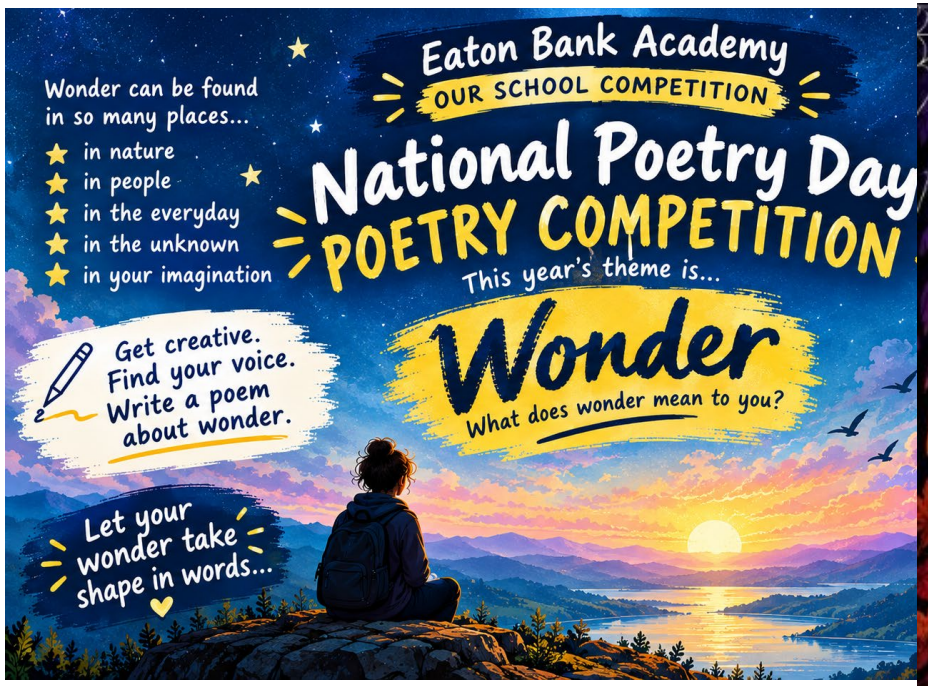






Extra Curricular Opportunities







Rewards

At the end of each term, we have a Rewards Assembly for each year group.

- Subject Awards
- Christmas Film
- Easter Bingo
- Summer Party
- Bowling trips

So far this year, Year 8 have been awarded an amazing

8686

house points since the 2nd September!

How can you help us?

- Supporting with reminders
- Praising and encouraging C1s
- Talking about behaviour if you see a C3 or C4
- Be in touch with us
- Be patient with your child

Dates for your diary

02/11/26 – Inset day – Students return on 03/11/26

23/11/26 – Y8 Data Collection 1 (reports to follow)

18/12/26 – Break up for Christmas at 12:00

06/05/27 – Year 8 Parents Evening

17/05/27 – 28/05/27 – Year 8 Progress Exams

21/06/27 – Y8 Data Collection 2 (reports to follow)

09/07/27 – Enrichment Day

Thank you!



For your time

And for your support