Year 10 Success at GCSE Evening

EATON BANK

BELIEVE IN SUCCESS

ACADEMY

Welcome to Year 10

- A fantastic start
- Lots of positive feedback
- Year halves

The Year 10 Team

- **Mrs Knott (Head of Year)**

s.knott@eatonbank.ht.school

- **Mr Stevenson (Pastoral Manager)**

r.stevenson@eatonbank.ht.school

- **Mr Washington (Assistant Head: Curriculum & Standards)**

d.washington@eatonbank.ht.school

The Year 10 Tutors

- Mrs Barter
- Mr Beauchamp
- Mr Ellis/Mrs King
- Miss Natalie Gillan
- Mr Kieran Picken
- Mr Martin Quinn/Mrs Travis
- Mr Luke Thomson

The School Day

Core time:	8:40 - 9:05
Period 1:	9:05 – 10:05
Period 2:	10:05 – 11:05
Break:	11:05 – 11:25
Period 3:	11:25 – 12:25
Lunch:	12:25 – 13:10
Period 4:	13:10 – 14:10
Period 5:	14:010 – 15:10



Bromcom

- Homework now available to view
- A significant shift in the amount of homework

Attendance

- All pupils at Eaton Bank Academy are ***expected*** to aim for 100% attendance.

- This is to ensure that they are **maximising** their learning potential.

- If a pupil is unable to come into school, you must inform our attendance team:
  - Miss Harvey; l.harvey@eatonbank.ht.school
  - Mrs Wallis; k.wallis@eatonbank.ht.school

Lost Learning

ATTEND TO ACHIEVE!

Attendance percentages as Number of days and lessons missed from school.
Students are required to attend school for 190 days each year.

Attendance during one school year	Equals days absent	Which is approximately weeks absent	Which means this number of lessons missed	Absence over 5 years
95%	9 days	2 weeks	50 lessons	¼ year
90%	19 days	4 weeks	100 lessons	½ year
80%	38 days	8 weeks	200 lessons	1 year
70%	59 days	12 weeks	300 lessons	1½ years
60%	80 days	16 weeks	400 lessons	2 years
50%	100 days	20 weeks	500 lessons	2 ½ years

Government (DfE) research suggests that **16 days** absence or 92% attendance in any one year equals a **full GCSE drop** in attainment

How does your attendance compare with this target?

Is your child too unwell to be in school?

Cough, colds and sore throats

It's fine to send your child to school with a minor cough or common cold or a sore throat.

COVID-19

Your child is no longer required to do a COVID-19 test if they have symptoms. If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school.

Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea 48 hours.

High temperature

If your child has a high temperature, keep them off school until it goes away.

Feeling anxious or worried

It's normal for children to feel a little anxious sometimes. They may get a tummy ache or headache or have problems eating or sleeping.

Avoiding school can make a child's anxiety about going to school worse. It's good to talk about any worries they may have such as bullying, friendship problems, schoolwork or sensory problems.

Reporting Absence

If you do keep your child at home, it's important to phone the school. Let us know that your child won't be in and give the reason.

Behaviour

- Highest expectations of pupils having excellent attitude in class and making every lesson count.
- Your support in reinforcing those values and supporting our behaviour Management system by backing our sanctions

Core Time Programme

- Monday – Reading
- Tuesday – Assembly
- Wednesday – Maths
- Thursday – Planning
- Friday – Behaviour for Learning Curriculum or PHSE

Uniform

- We have very high expectations in terms of uniform.
- Students will be expected to have the correct uniform every day, including shirts tucked in and blazers on.
- We expect Year 10 to model the standards of uniform for the younger students in the school.

Acceptable Shoes

Shoes must be all leather or leather look, completely black, no coloured logos, no mesh/soft material.



Unacceptable Shoes

Shoes must be all leather or leather look, completely black, no coloured logos, no mesh/soft material.











Socks

Shoes must plain black or grey. None trainer style and not over the knee.



Jewellery



Mobile Phones

- Overall, incredibly successful.
- Limited abusing the system.
- A full day out of school circulation.
- Mobile phones do not have a place at Eaton Bank.
- For our children's wellbeing

PSHE: Personal Development

- PSHE continues to be in the curriculum and is timetabled every two weeks.

- Year 10 have 3 units:
  - Unit 1: Health & Wellbeing (self-confidence, social media vs reality)
  - Unit 2: Love & Relationships (parenting, managing relationships)
  - Unit 3: Living in the Wider World (Budgeting, work experience)

- All information can be found on our website (PHSE (Personal, Health & Social Education) - Eaton Bank Academy).

Careers & Work Experience

- There is also an increased emphasis on Careers throughout Year 10.
- All Year 10 students will have the opportunity to complete work experience during the summer term.
- The expectations is that all students will partake in this and will be outside school.
- Students will be supported in sourcing places by our Careers Team led by Mrs Gurbuz and Mrs Bailey.

Early Entry English

Miss Shaw
Miss Parker
Mrs Cooper

- **Paper 1:** Morning of Monday, 24 May 2027
- **Paper 2:** Morning of Tuesday, 8 June 2027

- Work consistently hard and be hungry to pass.

Rewards

House Points

Weekly publishing of Year group Values House Point Champions

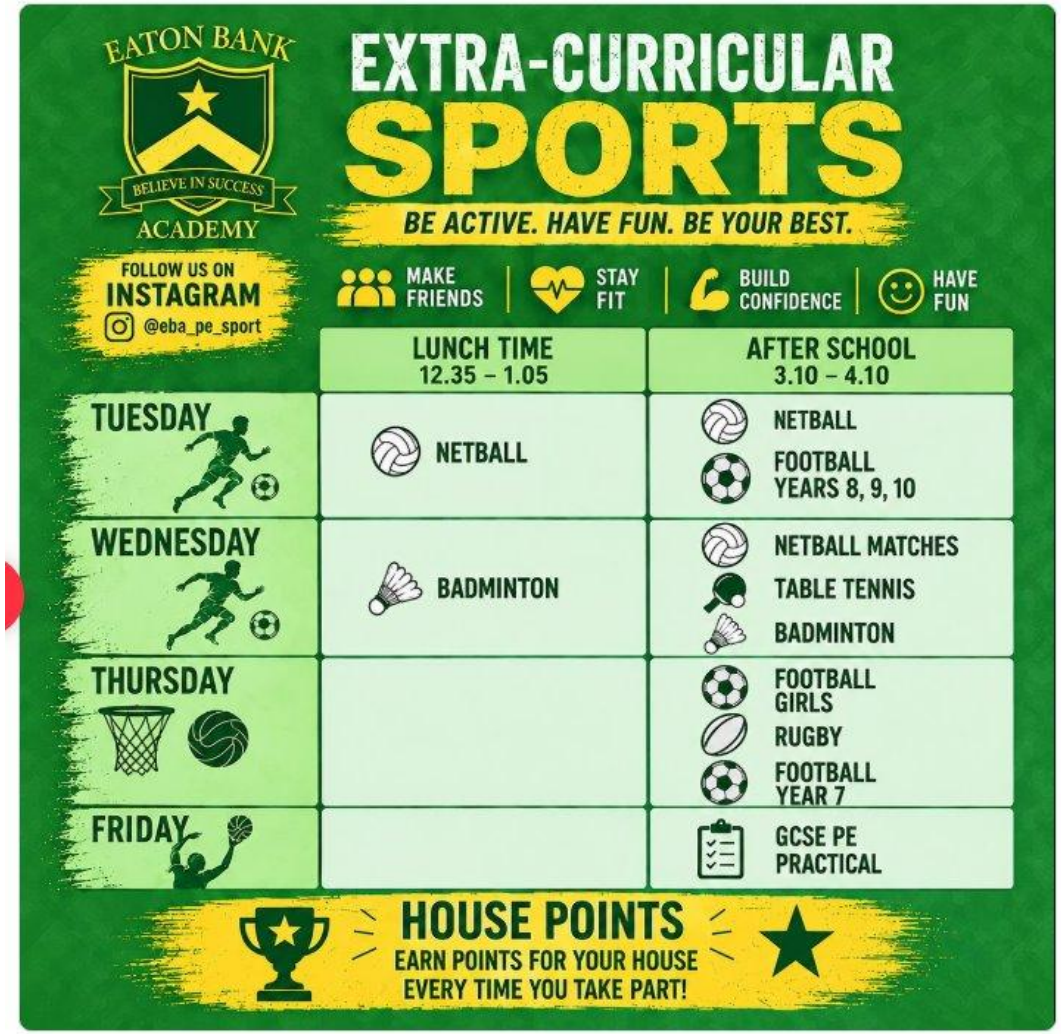
End of term rewards assemblies

Extra Curricular





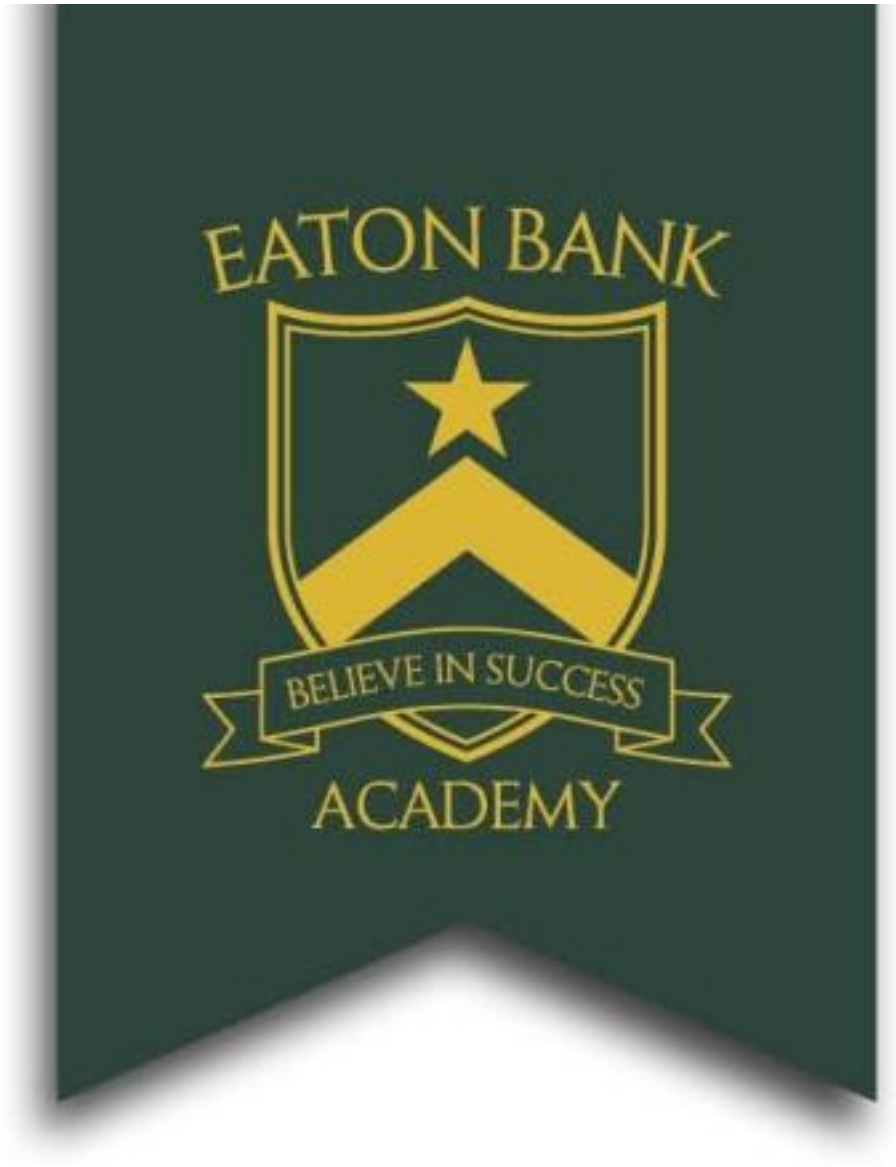
Extra Curricular



[Extra Curricular Activities - Eaton Bank Academy]

Breaktime	All year groups	Homework Hub	LRC	
Lunchtime	All year groups	Homework Hub	LRC	
Lunchtime	All year groups	Book Club	Hub 3	
Lunchtime	All year groups	Chess Club	Room 21	
Lunchtime	Years 7 – 9	Drama Club	Drama Studio	
Lunchtime	All year groups	Strummed	M1	
After school	Years 7 – 9	Dance Club	Dance Studio	Starts 17th September
After school	Years 10 & 11	GCSE Art Textiles	Room A4	
After school	All year groups	Girls Football Club	3G Pitch	
After school	All year groups	Rugby Club	Field	
After school	Years 7 – 10	Sparx Homework Club	Room 24	
After school	Year 7	Football Club	3G Pitch	
After school	Year 11	Year 11 Open Maths Revision	Class Teacher's Room	

Success at GCSE







Every Day Counts

- The journey has already started.
- From the start of Year 10 to sitting the exams in the summer of Year 11, you have roughly 330 school days.
- Today is Day 6.

Key Message: Make sure every single day counts!

BELIEVE IN SUCCESS



Be Ambitious!

"Intelligence without ambition is a bird without wings."

Salvador Dali



Believe in Success

- Students at Eaton Bank achieve excellent results which we are incredibly proud of.
- Our GCSE results are consistently above National Average, whilst in several subjects our attainment is in the top 20% of the country.
- We are confident your child can do the same!

GCSE Grades

Old grades	New grades
A*	9
	8
A	7
B	6
	5 STRONG PASS
C	4 STANDARD PASS
D	3
E	2
F	1
G	
U	U

Reports

- Throughout Year 10 you will receive three reports (December, March & July), showing the progress of your child.

- These will include the following:
  - Minimum Expected Grade (minimum target based on FFT expected outcomes)
  - Current Projected Grade
  - Above / On / Below Minimum Expected Grade
  - Attitude to Learning Grade
  - Comments / Improvement Steps (once per year after Progress Exams)

How to get there?

- Attendance
- Attitude
- Application
- Motivation & Resilience

Attendance Matters

2026 Results	90% + Attendance	Below 90% Attendance
Average Attainment 8 Score	50.97	31.72
Average Grade	5.10	3.17
5+ English & Maths %	44.3%	16%
4+ English & Maths %	71.4%	36%

Notice, there is almost two grades difference per subject.

A Constant Trend

2025 Results	90% + Attendance	Below 90% Attendance
Average Attainment 8 Score	53.45	28.83
Average Grade	5.35	2.88
5+ English & Maths %	49.2%	9.8%
4+ English & Maths %	80.8%	31.7%

The biggest difference you can make is being in school every single day!

Attitude

- The next factor which has the biggest impact is a student's attitude to learning.

- The students with the highest attainment, nearly always have the best attitude to learning.

"The capacity to learn is a gift; the ability to learn is a skill; the willingness to learn is a choice".

Our Message

- Attitude to Learning on reports is still graded as Outstanding, Good, Needs Improving and Poor.

- Our view is that every student should be aiming to show an 'Outstanding attitude' to learning, and anything below 'Good' is not acceptable.

- C3s & C4s are not acceptable.

Application

"There is no substitute for hard work."

– Thomas Edison

- Put the hours and effort in throughout the next two years and students will get the reward.

- This means every single lesson, completing every piece of homework, revising for assessments and making the most of opportunities such as revision sessions or intervention.

“Ambition is the path to success. Persistence is the vehicle that you arrive in.”

- Bill Bradley

Motivation & Resilience

GCSEs are not easy, no exams are. There will be times that students find things hard over the next two years.

Don’t worry, that is normal. Never give up, keep on going and keep on doing your very best.

If students are struggling at any point, feel anxious or worried, then there is always support here to help.

Find your Motivations

- The Results Envelope
- The next steps and your future
- Intrinsic Motivation: Your personal desire
- Extrinsic Motivation: Friends, Family or Rewards

Control & Influences

Nobody can control exactly what results will be shown in the exam results envelope.

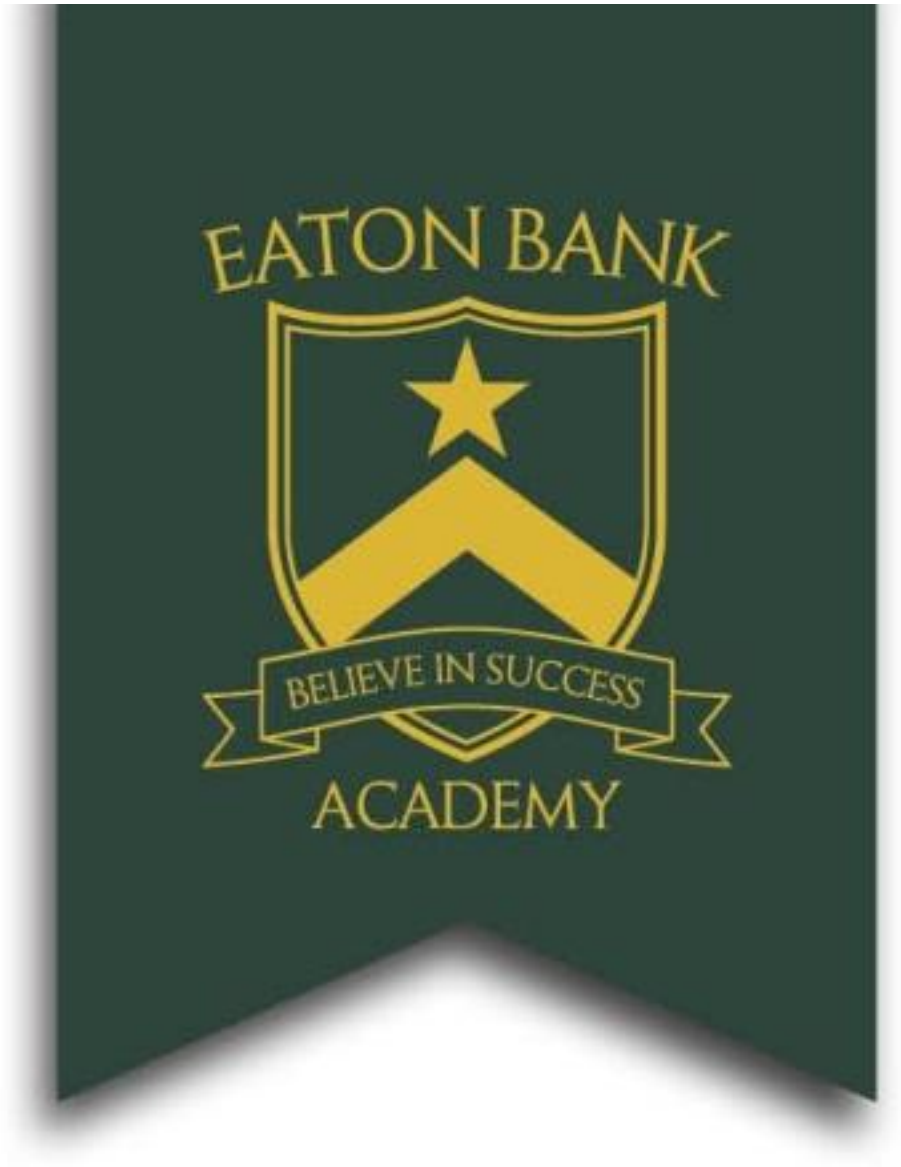
But

Students can control all of the factors that will influence these results.

Key Messages

- Take Year 10 seriously and do your very best throughout!
- Remember you are on a journey, use Year 10 to get ahead of others, don't fall behind.
- Ambition, Attitude, Attendance, Application, Motivation & Resilience!

What can you do as a parent?



Provide Emotional Support

1) Be calm, reassuring and ensure they are happy

2) Be invested and involved, but encourage independence

3) Ensure they sleep well, eat properly and are fuelled to be successful

Create the Right Environment

1) Set aside a quiet study space at home

2) Ensure they have the right equipment and resources they need

3) Support in creating a stable and structured routine

Be well informed

1) Know their subjects, exam boards, key dates

2) Talk to them about what they are learning in each subject.

3) Check in on what they have for homework, revision, any upcoming assessments.

Be relentlessly positive

1) Praise, encourage and celebrate successes

2) Encourage next steps after GCSEs

3) Help them to find that motivation

Keep in touch with school

1) Attend Parents Evening and future Success at GCSE events.

2) Engage with and use the school reports.

3) Stay in touch with teachers and let us know if your child is struggling.

Important Dates

- **Y10 Preparation for Progress Exams Evening** (Wednesday 20th January)
- **Y10 Progress Exams** (Monday 22nd February – Friday 5th March)
- **Y10 Parents' Evening** (Thursday 22nd April)
- **Work Experience Week** (Monday 28th June – Friday 2nd July)

Thank you!

